

## Listening to Women Physical Education Teachers: Powerful Voices Celebrating Success and Action

Researchers from the College of Kinesiology at the University of Saskatchewan are looking for women who are preparing to teach physical education (K to 12).

If you are a post-secondary student in Saskatchewan and you have completed your internship but not yet hired on a teaching contract, we are hoping you will share your thoughts and perspectives with us.

We are interested in your thoughts on the barriers, opportunities, skills, competencies, and expectations you have experienced during your post-secondary education and your internship---AND we are really interested in your hopes and dreams for your future teaching physical education.

We hope this information will help us to better understand the lived experiences of early career physical education teachers like yourself so that you can be better supported in your career as a teacher of physical education. We are also inviting current, past and retired physical education teachers to participate in this project.

We are asking you to complete a short anonymous online questionnaire, which will ask you to write a letter to yourself, sharing your experiences teaching physical education, during your extended practicum (internship) and your involvement in intramurals and extracurricular activities. We anticipate this will take you approximately 30-45 minutes.

This survey has been reviewed and approved by the University of Saskatchewan Behavioral Ethics Board.

Here is a link to the survey: <a href="https://www.surveymonkey.ca/r/PY9WGHH">https://www.surveymonkey.ca/r/PY9WGHH</a>

We hope this could be a relaxing, reflective activity for you to do while enjoying a cup of coffee on a quiet morning during the upcoming break (or before or after, whatever works best for you).

Please feel free to pass this message on to anyone you think might be interested in participating.

Many thanks for your interest,

Drs. Karen Chad and Louise Humbert, College of Kinesiology