2025 PHE SASKATCHEWAN CONFERENCE

UNIVERSITY OF REGINA — Friday, May 9

UNIVERSITY OF REGINA — Saturday, May 10

LOCATION	SESSION 1 12:00 - 1:00	SESSION 2 1:15 - 2:15	SESSION 3 2:30 - 3:30	SESSION 4 3:45 to 4:45	SESSION 5 9:00 - 10:00	SESSION 6 10:15 -11:15	SESSION 7 11:30 - 12:30
CENTRE FOR KINIESIOLOGY, HEALTH AND SPORT (CK) and EDUCATION BUILDING (ED)							
ED 191	Building Equitable Learning Environments: Practical Strategies for Anti-Racist and Anti-Oppressive Health Education	Developing Mental Health Literacy in Health and Physical Education	Supporting Queer Identities			CardiacCrash: Creating a generation of lifesavers	
ED 193		Youth Trends in Gambling, Gaming, & Social Media			Sport Psychology: Using Mental Imagery Training to Enhance Instruction in Sport and Physical Education	Not Just The Tip: Strategies for Meeting Sexual Health Curriculum Outcomes after Bill 137	The Journey as Physical Education Teachers Navigate Indigenous Perspectives
GREEN GYM (OLD)	Saskatchewan Cornhole Association (SCA) Youth Initiative		Northern FNMI Arctic Winter Games	Circus Arts in Schools	ACTION! Team Games	Tennis in Schools	JAYS Care Affiliate Schools Presentation
GYM 3 (NEW)	First Scoops & Sixes Lacrosse		Omnikin Inclusive Game Concepts for Everyone	Omnikin Sports : Igniting Teamwork and Inclusivity	Northern FNMI Arctic Winter Games	"Why Zig When You Can Zag? The Neurodiversity of Parkour"	Doubleball
Field 5 (Outdoors)			Rookie Rugby Games & Activities for Your Phys Ed Curriculum	The Thrill of the Challenge: Risky Play for Growth and Learning			
CK 219	KidSport Saskatchewan	The Power of a Trusted Teacher: Sexual Violence Education and Support for Children and Youth	STEAM in Sport in Education	Take the Lead! Building Youth Leadership & Promoting Active Play	Teaching WELL: Prioritizing Teacher Wellness for Personal and Professional Growth	Truth and Reconciliation in Sports	What the heck is well-being and what is my role in supporting it?
CK 222 (Old wresting room)		Breaking Cycles Since 2011: Understanding Trauma and Healing		Building Resilience: Social Emotional Learning and Self-Regulation in Today's Classroom			
CK 113 (dance studio)							
CK 184	PHE BOARD ROOM	PHE BOARD ROOM	PHE BOARD ROOM	PHE BOARD ROOM	PHE BOARD ROOM	PHE BOARD ROOM	PHE BOARD ROOM

- QUALITY HEALTH AND WELL-BEING
- TRUTH & RECONCILIATION
- QUALITY PHYSICAL EDUCATION
- SOCIAL JUSTICE IN PHE